

Logic Model Definitions and Guidance

Inputs	Activities	Outputs	Short-term (ST) outcomes	Mid-term (MT) outcomes	Long-term (LT) outcomes
...are the key resources that go into making a program possible.	... are the primary, intentional mechanisms by which project outcomes are achieved. They are often conducted or implemented by project personnel.	...are the artifacts or by-products created as a result of an activity taking place.	...are changes directly connected to Activities, typically including awareness, knowledge, attitudes, and skills. These are the earlier outcomes that might be observed.	...are changes directly connected to Short- or other Mid-term outcomes, typically including behavior or decision making. These are a bridge between Short-term and Long-term outcomes.	... are ultimate changes or impacts, directly connected to Mid- or other Long-term outcomes, typically including group or community-level social, economic, civic, or environmental changes.
examples: -Personnel (incl. hours or FTE) -Commercial or Organizational partners -Local Collaborators -Materials or curriculum -Funding	examples: - Workshop on ... - Research on ... - Mentoring of ... - Site Tour(s) -Community Outreach -Networking - Newsletter "XYZ" - Materials development	examples: - Certificates of completion - Participant record -List of sessions offered -Items participants create (birdhouse, written plans, etc.)	examples: -Increased knowledge of... Increased understanding of... - Improved research or workplace skills - Improved attitudes toward [topic] - Increased collaborative efforts between ...	examples: - Participants apply new interdisciplinary knowledge to ... -Commercial vendors adopt and use new methods - Participants adopt and use new methods - Youth reduce risky behavior -Changed behavior results in new experiences	examples: - Change in knowledge of the broader population - Increased economic stability - Inclusive culture of innovation and entrepreneurship - Increased economic viability - Reduced reliance on resource-intensive technologies - Community Pride strengthened - Improved relationships
checklist: - Does it include key resources? - Does the list give a sense of your program's size and scale?	checklist: - Do boundaries of Activities accord with your boundary analysis? - Would Activity names be clear to an outsider?	checklist: - Are your Outputs evidence or by-products of Activities? - Are they actual Outputs (tangible), or might they be Outcomes (changes in something)?	checklist: - Does each ST Outcome describe short-term changes logically related to Activities or other ST Outcomes? - Do boundaries of ST Outcomes accord with your boundary analysis?	checklist: - Does each MT Outcome describe mid-term changes logically related to ST or other MT Outcomes? - Do boundaries of MT Outcomes accord with your project scope?	checklist: - Does each LT Outcome describe long-term changes that logically relate to either MT or other LT Outcomes? - Do boundaries of LT Outcomes accord with project scope?
Assumptions: Beliefs and thought patterns about how and why a program is expected to succeed that are not otherwise explicitly stated; also, things that would prevent a program from achieving its long-term outcomes. Examples: <i>the approach to teaching used in the courses is effective for this audience; the starting condition of participants is understood to be ...; the program will have access to resources provided by partners or funders throughout the entire program cycle; participants are able to find childcare and transportation to program site; the regulatory environment will not preclude activities or the development of ...</i>					
Context: Relevant information about project setting or history, the institutional or disciplinary environment, target participants, and stakeholders, etc. Examples: <i>The program is the first effort in this community to provide a ...; Project is adapted from a long-established curriculum in order to attract a younger audience; ... is held within an afterschool program; ...at the university; ...within the Spanish-speaking community; ...for at-risk middle school youth..., Challenges facing this population include..., etc.</i>					